

Contents

<i>Foreword</i>	xi
<i>Preface</i>	xiii
<i>Introduction</i>	xv
Chapter 1: Biblical and Historical Background of Christian Education	1
Introduction	1
Jewish Education in Old Testament Times	3
Jewish Institutions for Education	5
Jewish Education through Symbols	6
Christian Education in the New Testament Times	8
Christian Education in the Apostolic Period	8
Christian Education in the Epistles	9
Formal Schools in Early Church	10
Catechumenal Schools	10
Prominent Educators in Early Church	11
Christian Education in the Medieval Period	13
Christian Education in the Reformation Period	14
The Impact of Missionaries on Education in India	18
Christian Education in the Present Context	20
Relevance to India	23
Conclusion	23

Chapter 2: Theology and Praxis of Transformative Christian Education	25
Introduction	25
Theological Foundations of Transformative Christian Education	26
Classical Liberalism	27
Neo-orthodoxy	28
Evangelical Theology	29
Liberation Theologies	30
Emerging Contextual Theologies	31
Liberation Theology	31
Tribal Theology	33
Dalit Theology	34
Feminist Theology	36
Eco-Theology	38
Praxis of Transformation in India	40
Critical Engagement with Scripture	41
Liberative Pedagogies	42
Experiential Learning	43
Advocacy and Social Action	45
Challenges and Opportunities	45
Conclusion	46
Chapter 3: Social Change Theories	49
Introduction	49
Evolutionary Theory	50
Basic Assumptions of Evolutionary Theory	51
Critical Examination of Evolutionary Theory	53
Functional Theory	54
Critique of Functional Theory	55
Cyclical Theory	56
Critique	57
Economic Theory	57
Basic Assumptions	58
Critique	59

Conflict Theory	59
Critique	61
Technology Theory	62
Critique	64
Reflection from a Christian Education Perspective	65
Conclusion	67
Chapter 4: Empowering Marginalized Communities through Christian Pedagogy	69
Introduction	69
Characteristics of Christian Pedagogy for Social Change	70
Social Justice Focus	70
Community Building	72
Emphasis on Individual Dignity	73
Liberation of Marginalized Communities	74
Empowerment through Education	76
Conclusion	78
Chapter 5: Cultivating Compassionate Educators for Social Change	79
Introduction	79
The Need for Compassionate Educators	80
Developing Compassionate Educators	81
Enriching a Deeper Theological Understanding	81
Cultivating Empathy and Understanding	82
Promoting Servant-Leadership	83
Encouraging Critical Self-Reflection	84
Practical Steps for Cultivating Compassionate Educators	85
Integrating Social Justice into the Curriculum	85
Partnering with Local Organizations	86
Creating Mentorship Programmes	86
Conclusion	87
Chapter 6: Christian Education for Reconciliation	89
Introduction	89
The Biblical Narrative of Reconciliation	89
Theological Foundations of Reconciliation	91

Key Theological Themes	92
Restoring Broken Relationships	92
Justice and Equality	93
Forgiveness and Repentance	95
Love in Action	95
Interfaith Dialogue and Collaboration	96
Reconciliation in the Indian Context	97
Conclusion	98
Chapter 7: Dominant Social Orders: Caste, Class, and Gender	101
Introduction	101
Unpacking the Caste System	102
Origins and Structure	103
Ancient Origins	104
Medieval Developments	105
Colonial Era	105
Post-Independence Era	106
Caste and Christian Education in India	107
Theoretical Rejection of Caste	107
Caste-Based Discrimination in Christianity	108
Educational Institutions and Caste	109
Class Stratification: A Divide Rooted in Inequality	110
Class Inequalities and their Impact on Education	110
The Role of Christian Education	111
Addressing Inequalities through Christian Education	112
Gender Barriers: Dismantling Patriarchy Through Education	113
Deeply Rooted Discrimination	113
Christian Education as a Catalyst for Change	115
Chapter 8: Re-imagining Christian Education in India	117
Introduction	117
Navigating the Colonial Legacy: A Balancing Act	118
Redefining the Narrative: Towards a Liberative Christian Education	119
Beyond Eurocentrism: Embracing the Indian Tapestry	122

The Need for Contextualization	123
Challenges Facing Christian Education	124
Emphasizing Holistic Transformation	125
Conclusion	125
Chapter 9: Contribution of Christian Education in India	127
Introduction	127
The Church: A Catalyst for Communal Transformation	128
Bridging Faith and Education: Training Local Leaders	129
Challenges in Community Development in India	131
Community Development: A Holistic Approach	133
Success Stories: Transformative Impact on Lives	134
Conclusion	136
Chapter 10: Visioning the Future of Christian Education in India	137
Introduction	137
The Interplay of Christian Education and Social Change	137
Innovative Approaches to Christian Education	140
Holistic Development	140
Vocational Training and Skill Development	141
Leadership Development	142
Peacebuilding and Reconciliation	143
Contextualized Curriculum	143
Theological Foundations	144
The Gospel Imperative for Social Justice	144
Human Dignity and Flourishing	145
Stewardship of Creation	145
Collaboration and Partnerships	146
Collaboration between Churches and Educational Institutions	146
Engagement with NGOs and Government Agencies	146
Community Participation	147
Conclusion	147
<i>General Conclusion</i>	149
<i>References</i>	153